



## COMMUNITY DISTRICT EDUCATION COUNCIL 30

28-11 Queens Plaza North, Room 512

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January 4, 2022

TO: CDEC 30 Members  
Principals  
PA/PTA Presidents  
Parent Coordinators  
Union Representatives

FROM: Community District Education Council 30

RE: January Calendar Meeting, January 10, 2022

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### *Happy New Year!*

The January Calendar Meeting of Community District Education Council 30 is scheduled for **Monday, January 10, 2022 at 6:30 PM**. Due to the impact of COVID-19, the Calendar meeting of Community District Education Council 30 will not be held in-person and will instead be held via teleconference. Instructions to access the meeting follows the agenda.

#### AGENDA

- I. Call to Order
- II. Roll Call
- III. Department of Transportation**  
**Presentation: 34<sup>th</sup> Avenue Open Street**  
**Public Comment on the 34<sup>th</sup> Open Street**
- IV. Resolution #157 In Support of Equitable Elementary School Planning Process in Long Island City (Resolution Follows)**  
**Public Comment on Resolution #157**
- V. Dr. Philip A. Composto, Community Superintendent's Report**
- VI. Public Agenda and Speaking Time
- VII. Adjournment

The next **Calendar Meeting** is scheduled for **Monday, February 7, 2022**, at 6:30 PM. Information regarding the location will follow.

*Never doubt that a small group of committed citizens can change the world.  
Indeed it is the only thing that ever has. ~ Margaret Mead*

**Community Education Council 30 invites you to a Zoom webinar.**

You are invited to a Zoom webinar.

When: Jan 10, 2022 06:30 PM Eastern Time (US and Canada)

Register in advance for this webinar:

[https://us06web.zoom.us/webinar/register/WN\\_MlcfGcdgRFufqsiOdFNWmw](https://us06web.zoom.us/webinar/register/WN_MlcfGcdgRFufqsiOdFNWmw)

After registering, you will receive a confirmation email containing information about joining the webinar.

**Spanish Interpretation: Call [+1 347-966-4114](tel:+13479664114), Conference ID: 481 965 039#**

**RESOLUTION #157**

**IN SUPPORT OF EQUITABLE ELEMENTARY SCHOOL PLANNING PROCESS  
IN LONG ISLAND CITY**

WHEREAS P.S. 384, which opened in 2018 in a temporary space and is now located in Q375 at 1-35 57 Avenue, is unzoned, and does not have an intentional enrollment plan, and

WHEREAS the population of Long Island City has grown at an extraordinary pace, and will continue to grow, as new residential buildings are under construction and planned throughout the area,<sup>1</sup> and

WHEREAS Long Island City has the most segregated schools by race and economic need of any area in District 30: the demographics of several schools in Long Island City differ dramatically from one another and from those of the district as a whole,<sup>2</sup> and

WHEREAS the Department of Education has prioritized school integration, striving to bring the demographics of individual schools in line with those of their district,<sup>3</sup> and

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1 According to Census data, the population of Queens tracts 51, 1.03, 19.01, 1.04, 1.01, 1.02, 7.01, 7.02, 19.02, 19.03, 25, 31, 33.01, 33.02, 39, 43, 47, 55, 85, which roughly correspond to the neighborhoods of Court Square, Dutch Kills, Hunter's Point, Queens Plaza, Queensbridge, and Ravenswood, increased by 78 percent between 2010 and 2020 (<https://popfactfinder.planning.nyc.gov>).

2 See data on Economic Need Index and the percentage of Asian, Black, Hispanic, Multi-Racial, Native American, and White students at P.S. 76, P.S./I.S. 78, P.S. 111, P.S. 112, and P.S. 166 from the Demographic Snapshot at <https://infohub.nyc.ed.org/reports/school-quality/information-and-data-overview>.

3 See adopted recommendations from the School Diversity Advisory Group at <https://www.schools.nyc.gov/about-us/vision-and-mission/diversity-in-our-schools/school-diversity-advisory-group-recommendations>.

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WHEREAS parents, students, and other community members have not historically had active roles in school zoning or planning processes, and low-income communities, communities of color, and residents of public housing have been especially denied this participation, and

WHEREAS while the Department of Education's Office of District Planning made sincere efforts in the spring of 2021 to engage affected communities, it does not have available staff who are experienced in community engagement with diverse communities such as those in Long Island City, and

WHEREAS, in the Fall of 2021, the Office of District Planning secured financing and advertised to hire an independent contractor to facilitate a planning process for Long Island City, therefore

BE IT RESOLVED that District 30 Community Education Council supports the engagement by the Office of District Planning of a contractor experienced in fostering equitable participation among diverse populations to organize and execute a robust school planning process for elementary school students in Long Island City.

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